
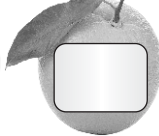



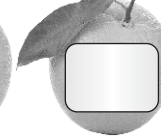




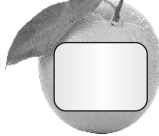



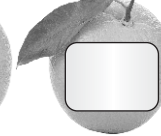

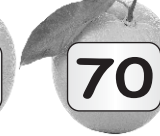
# 1<sup>ST</sup> TERM PAPER


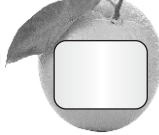


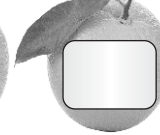
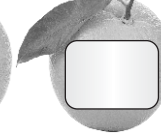
Student's Name:		Marks Obt.	
Subject: MATHS		Class: PREP	
School Name:		Total Marks	50


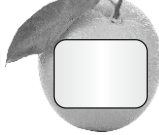
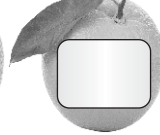





Q. No. 1: Fill in the missing numbers.


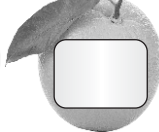




/10

i).       

ii).        


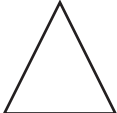

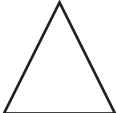

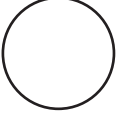
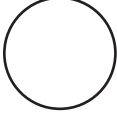

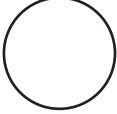
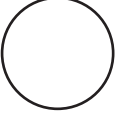
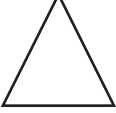
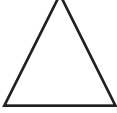

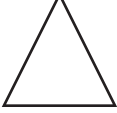
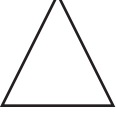










iii).      

iv).        

v).      

Q. No. 2: Complete the Pattern.

/10

					_____
					_____
					_____
					_____
					_____

Q. No. 3: Fill in the blanks with ">, <, =".

/10

0 \_\_\_\_\_ 1

3 \_\_\_\_\_ 2

5 \_\_\_\_\_ 5

8 \_\_\_\_\_ 9

10 \_\_\_\_\_ 7

Q. No. 4: Arrange the numbers in Ascending order.

/10

5 , 2 , 8 , 1 , 4

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4 , 1 , 6 , 3 , 2

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Q. No. 5: Arrange the numbers in Descending order.

/10

3 , 7 , 2 , 9 , 5

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

8 , 4 , 10 , 1 , 6

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

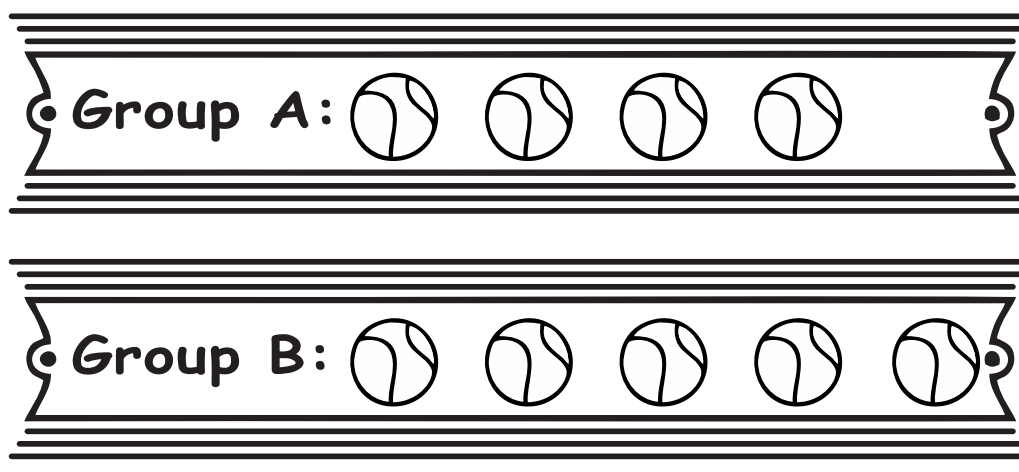


## 2<sup>ND</sup> TERM PAPER

Student's Name:	Marks Obt.	
Subject: MATHS	Class: PREP	
School Name:	Total Marks	50

Q. No. 1(a): Which group has an even numbers of objects?

/5



(b): Which group has an odd numbers of objects?

/5


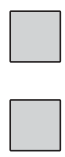


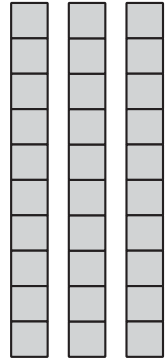

Q. No. 2: Look at the numbers and write them in the correct column

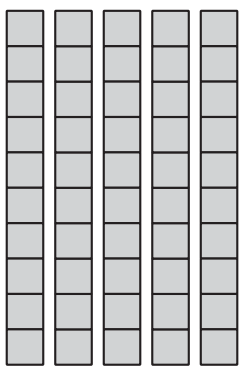
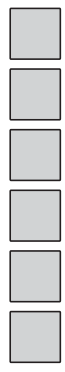
/10

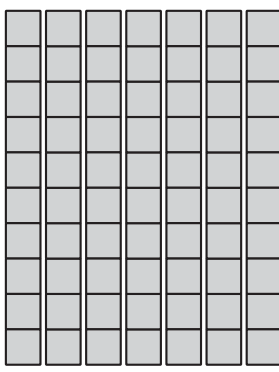
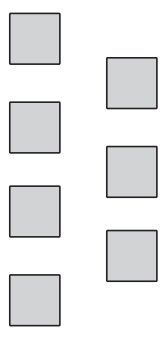
<b>Even Numbers</b> <hr/> <hr/> <hr/> <hr/>		<b>Odd Numbers</b> <hr/> <hr/> <hr/> <hr/>
--	--	---

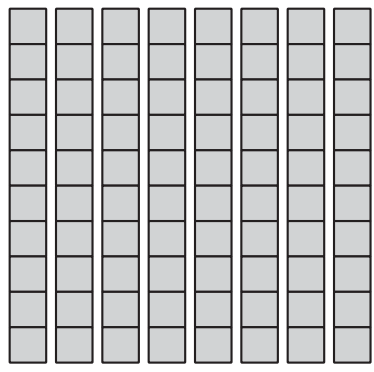
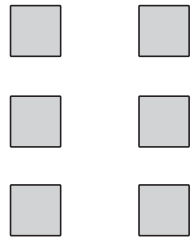
Q. No. 3: Count how many tens and how many ones. /10

Tens	Ones
	

Tens	Ones
	

Tens	Ones
	

Tens	Ones
	

Tens	Ones
	

Q. No. 4: Find Tens and Ones in the given numbers.

/10

16 = \_\_\_\_\_ Tens \_\_\_\_\_ Ones

35 = \_\_\_\_\_ Tens \_\_\_\_\_ Ones

47 = \_\_\_\_\_ Tens \_\_\_\_\_ Ones

69 = \_\_\_\_\_ Tens \_\_\_\_\_ Ones

99 = \_\_\_\_\_ Tens \_\_\_\_\_ Ones

Q. No. 5: Write Counting from 70 - 90.

/10

Tens	Ones

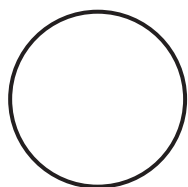
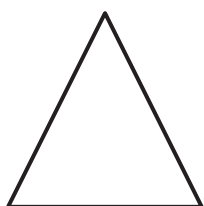
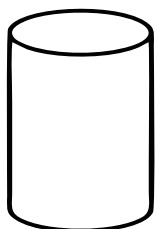
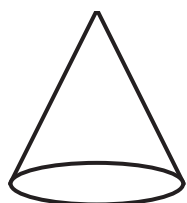
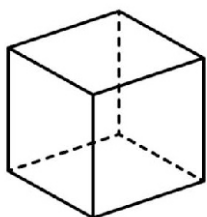


Tens	Ones

# 3<sup>rd</sup> TERM PAPER

Student's Name:	Marks Obt.	
Subject: MATHS		
School Name:	Total Marks	50

Q. No. 1: Draw a line to match each shape to its name. /5



Cone

Cube

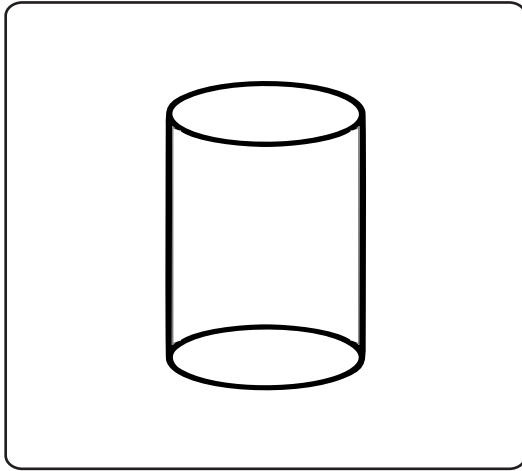
Triangle

Circle

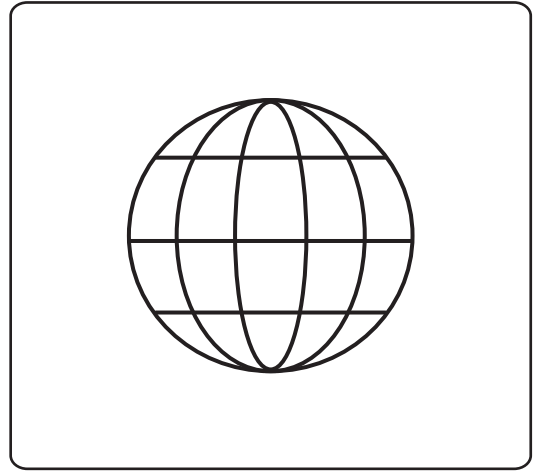
Cylinder

Q. No. 2: Write the name of given shapes.

/5



\_\_\_\_\_



\_\_\_\_\_

Q. No. 3: Solve the sums.

/10

$$\begin{array}{r} 3 \\ +1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \square \end{array}$$











$$\begin{array}{r} 5 \\ +3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \square \end{array}$$



Q. No. 4: Complete each Sum to make 10.

/10

	3 + <input type="text"/>	= 10	
	4 + <input type="text"/>	= 10	
	5 + <input type="text"/>	= 10	
	6 + <input type="text"/>	= 10	
	7 + <input type="text"/>	= 10	

Q. No. 5: Subtract the following sums.

/10

4
- 2
<hr/>
<input type="text"/>

5
- 1
<hr/>
<input type="text"/>

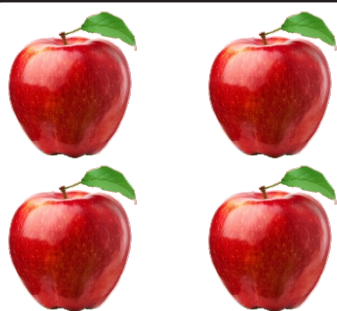
7
- 4
<hr/>
<input type="text"/>

8
- 3
<hr/>
<input type="text"/>

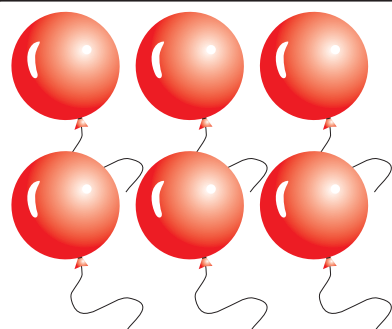
10
- 6
<hr/>
<input type="text"/>

Q. No. 6: Cross out the objects and write the answer.

/10



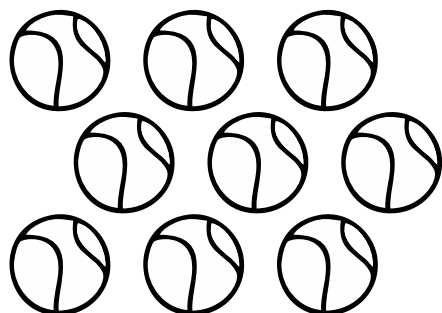
$$4 - 1 =$$



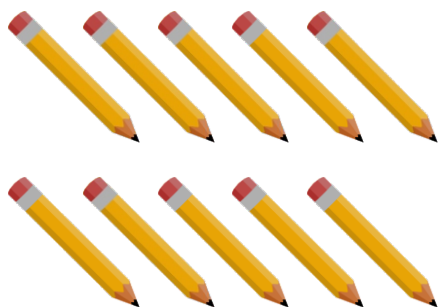
$$6 - 4 =$$



$$7 - 2 =$$



$$9 - 5 =$$



$$10 - 6 =$$

# 4<sup>TH</sup> TERM PAPER

Student's Name:		Marks Obt.	
Subject: MATHS	Class: PREP	Total Marks	50
School Name:			

Q. No. 1: Write numbers in words.

/20

1	
---	--

2	
---	--

3	
---	--

4	
---	--

5	
---	--

6	
---	--

7	
---	--

8	
---	--

9	
---	--

10	
----	--

11	
----	--

12	
----	--

13	
----	--

14	
----	--

15	
----	--

16	
----	--

17	
----	--

18	
----	--

19	
----	--

20	
----	--

Q. No. 2: Recall the table of '2' and solve the following sums. /10

2	x	4	=	<input type="text"/>
2	x	6	=	<input type="text"/>
2	x	7	=	<input type="text"/>
2	x	9	=	<input type="text"/>
2	x	10	=	<input type="text"/>

Q. No. 3: Recall the table of '4' and solve the following sums. /10

4	x	2	=	<input type="text"/>
4	x	4	=	<input type="text"/>
4	x	5	=	<input type="text"/>
4	x	7	=	<input type="text"/>
4	x	9	=	<input type="text"/>

Q. No. 4: Write table of 5.

/10

	X		=	
	X		=	
	X		=	
	X		=	
	X		=	
	X		=	
	X		=	
	X		=	
	X		=	
	X		=	

# 5<sup>TH</sup> TERM PAPER

Student's Name:	Marks Obt.	
Subject: MATHS		
Class: PREP	Total Marks	50
School Name:		

Q. No. 1: (a) Measure height by counting blocks and write the number.

/5



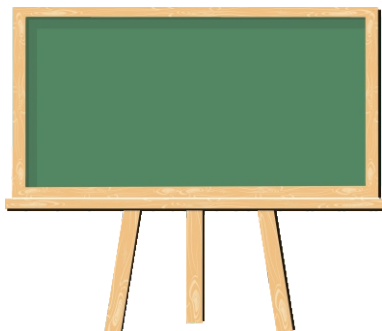

blocks




blocks

(b) Number the objects from 1 (shortest) to 3 (tallest)

/5



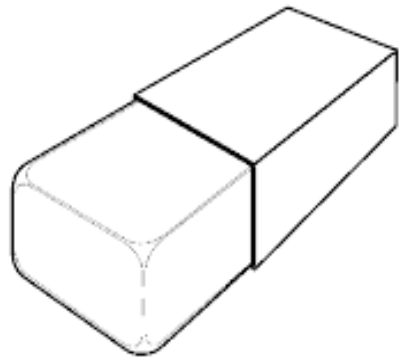
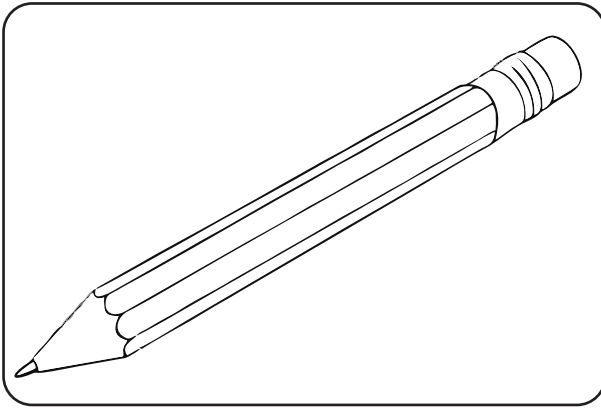




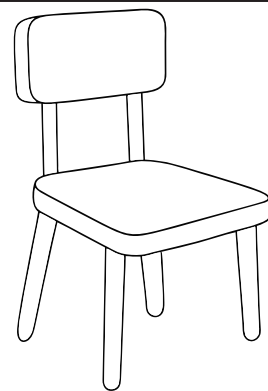
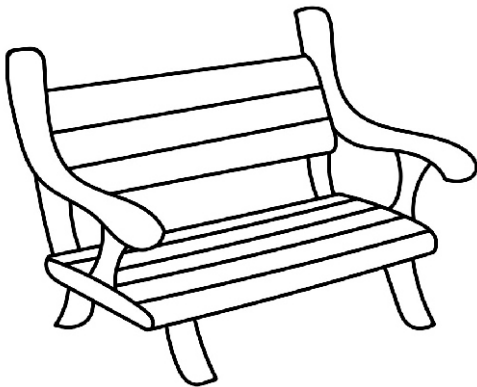
Q. No. 2: (a) Look at each pair of objects and colour the longer one.

/5

i).



ii).



b). Draw and label one long and one short object.

/10

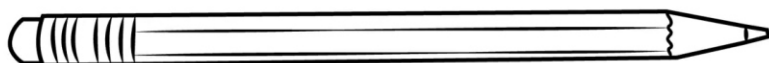
Blank area for drawing and labeling objects.

Q. No. 3: Measure length by counting blocks and write the number.

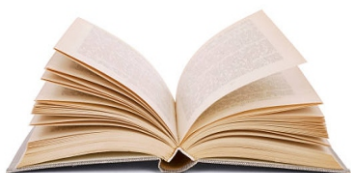
/10



blocks



blocks



blocks



blocks



blocks



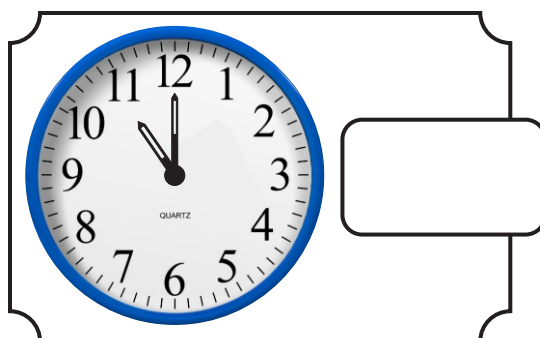
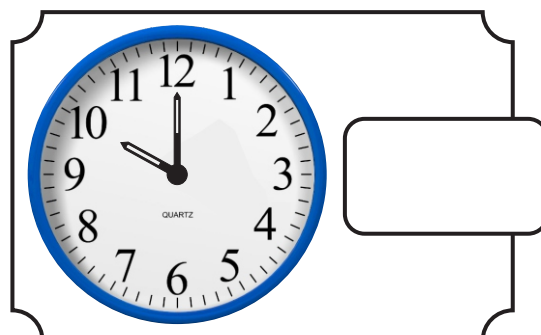
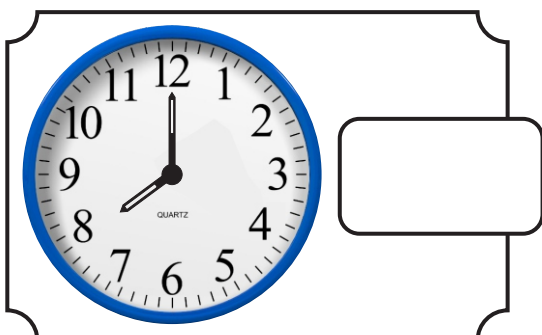
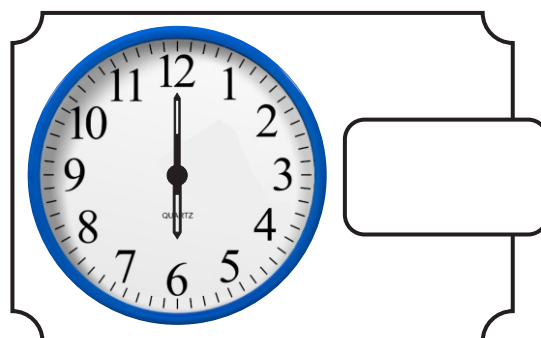
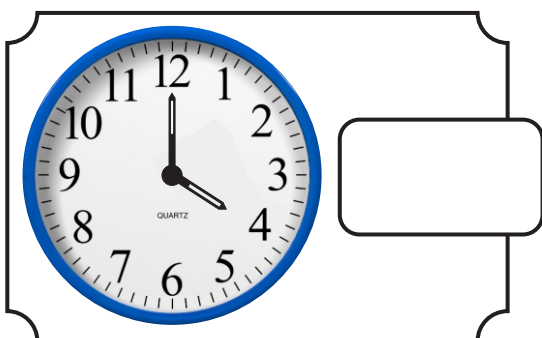
Q. No. 4: Draw the hands on the clocks.

/5



Q. No. 5: Look at the clocks and write the correct time.

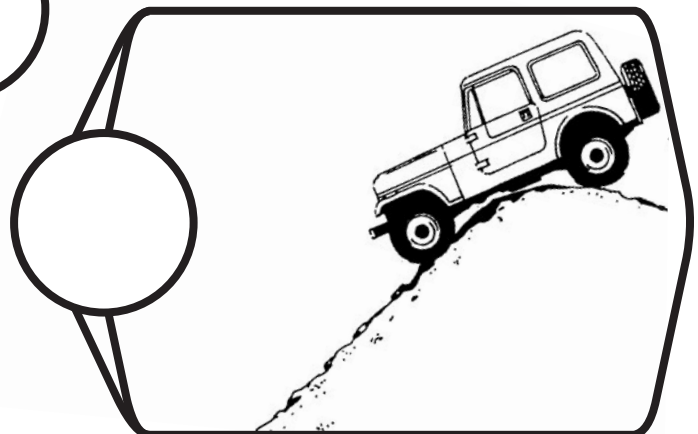
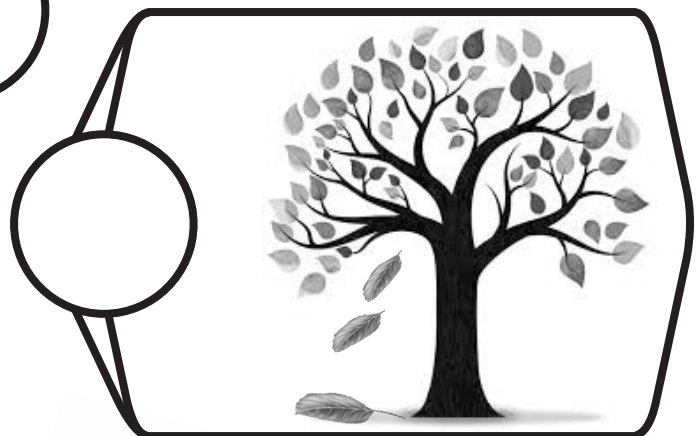
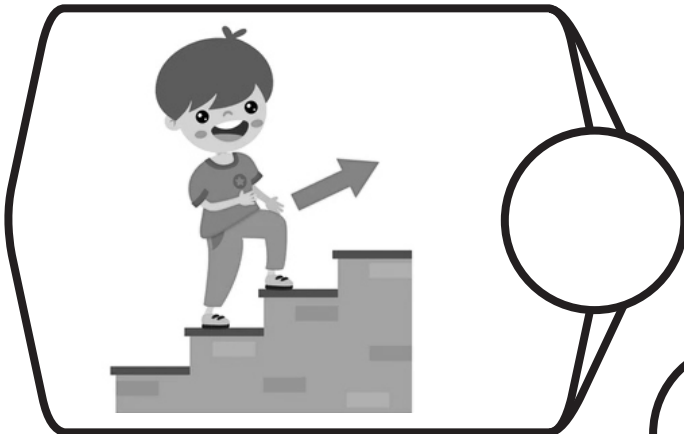
/10



# 6<sup>TH</sup> TERM PAPER

Student's Name:	Marks Obt.	
Subject: MATHS		
	Class: PREP	
School Name:	Total Marks	50

Q. No. 1: Look at the objects and draw an upward ( ↑ ) or downword ( ↓ ) arrow beside them. /10



Q. No. 2: (a) Draw and colour an even number of apples on the tree

/5



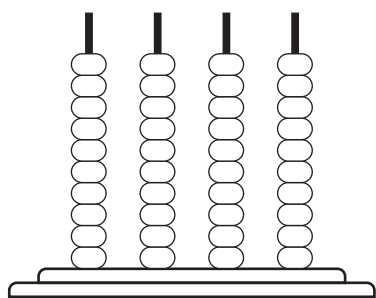
b). Draw and colour an odd number of balloons in the sky.

/5

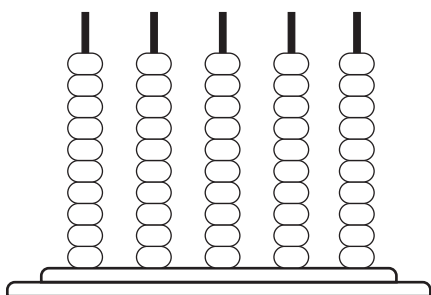


Q. No. 3: Join each set to the correct number.

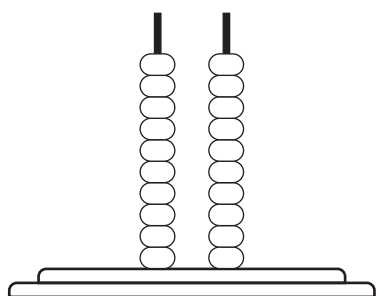
/10



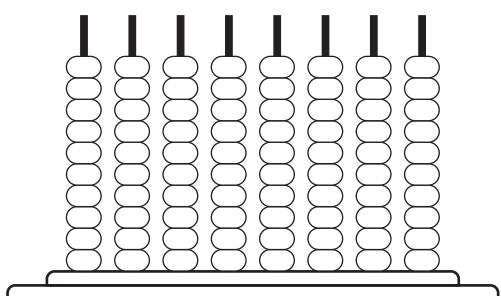
20



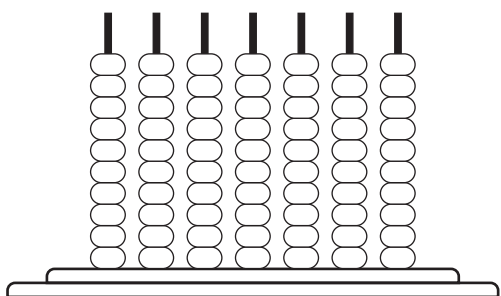
40



50



70



80

Q. No. 4: Add and write the correct answer.

/10

2	+	2	=	<input type="text"/>
5	+	3	=	<input type="text"/>
4	+	5	=	<input type="text"/>
6	+	2	=	<input type="text"/>
8	+	1	=	<input type="text"/>

Q. No. 5: Subtract the numbers and write the correct answer.

/10

4	-	2	=	<input type="text"/>
8	-	3	=	<input type="text"/>
7	-	6	=	<input type="text"/>
9	-	4	=	<input type="text"/>
10	-	2	=	<input type="text"/>