1_{ST} TERM PAPER

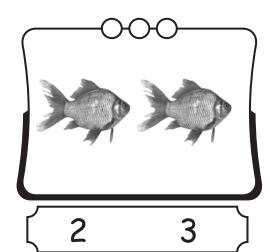
Student's Name:

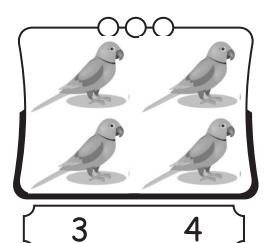
Subject: Maths
Class: Nursery

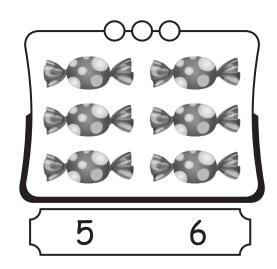
Total Marks
Marks
50

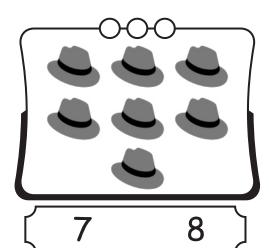
Q. No. 1. Count the objects and circle the correct number.

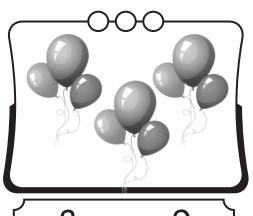
/10





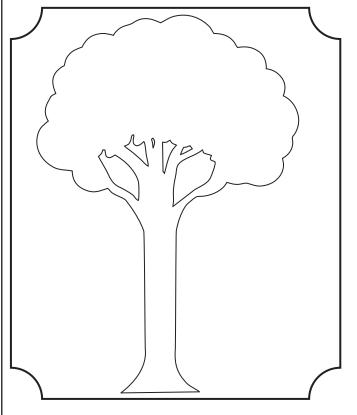


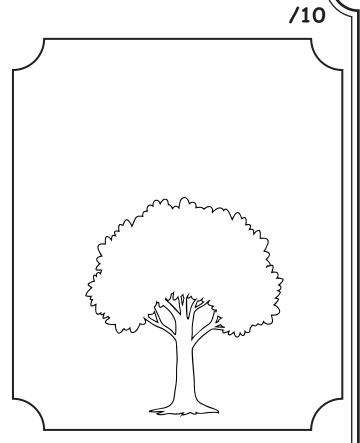




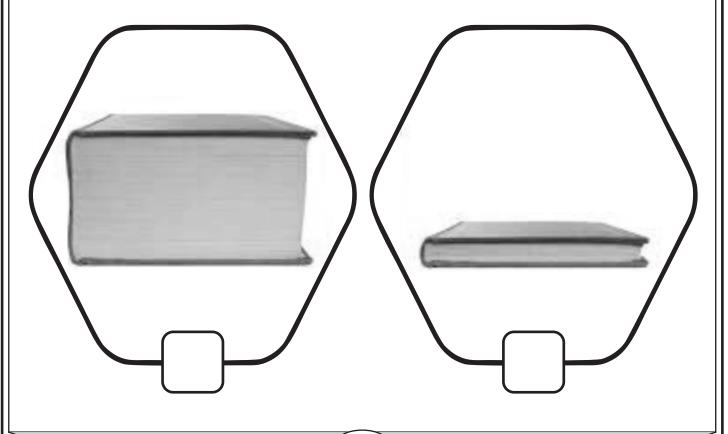
8 9

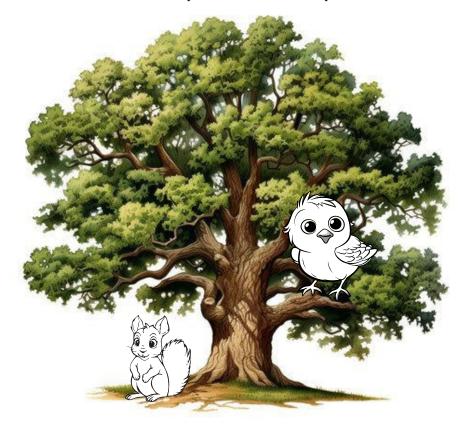
Q. No. 2. Colour the tall object.



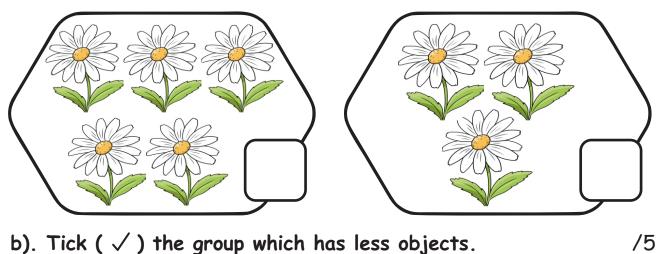


Q. No. 3. Tick (\checkmark) the thicker object and cross (\times) /10 the thinner object.

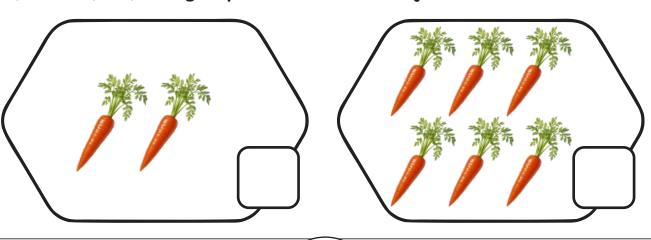




Q. No. 5. a). Tick (\checkmark) the group which has more objects. /5



b). Tick (\checkmark) the group which has less objects.



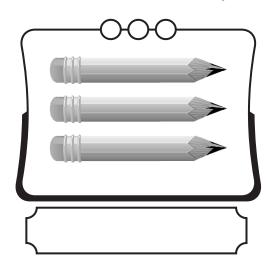
Nursery - MATHS

WINGS PUBLISHING HOUSE,

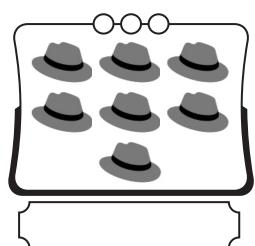
2_{Nd} TERM PAPER

Student's Name:	Marks Obt.	
Subject: Maths Class: Nursery	Total	
School Name:	Marks	50

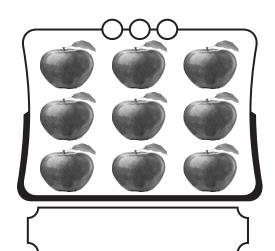
Q. No. 1. Count the objects and write the correct number.



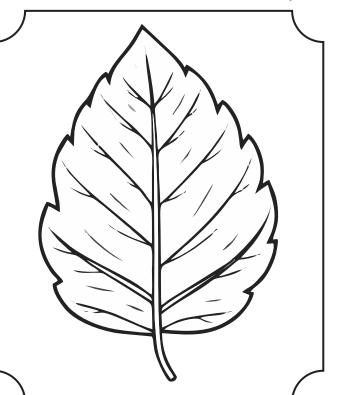


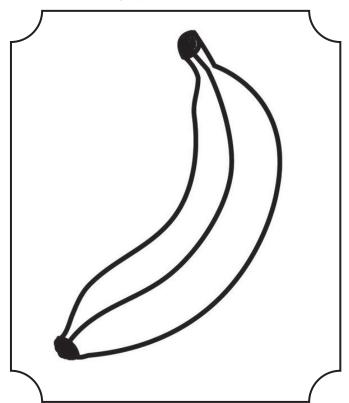




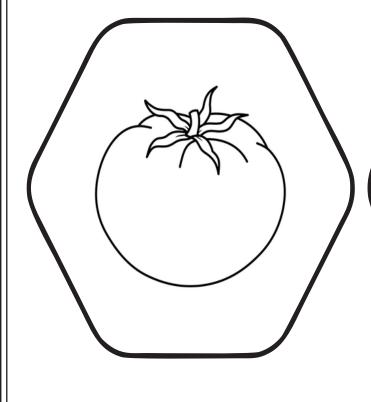


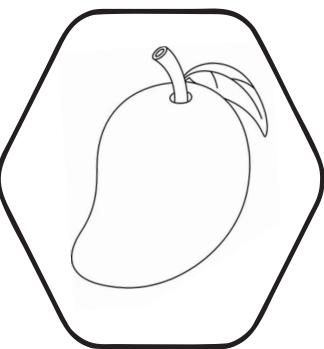
Q. No. 2. (a) Colour the object that is usually green.





(b) Colour the object that is usually red.



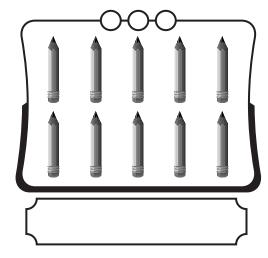


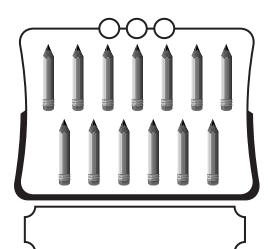
Q. No. 3. a). Tick (\checkmark) the box that has Zero balls. b). Count the apples and match with the correct numbers. /5 Montalan Q. No. 4. Write numbers from (1 to 10). /20

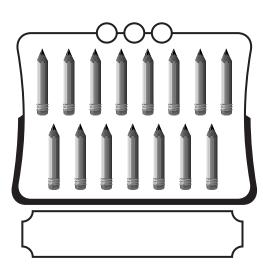
3Rd TERM PAPER

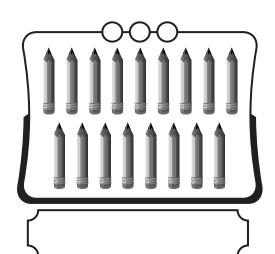
Student's Name:	Marks Obt.	
Subject: Maths Class: Nursery	Total	
School Name:	Marks	50

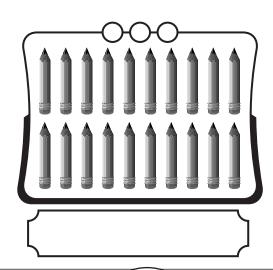
Q. No. 1. Count the objects and write the correct number.

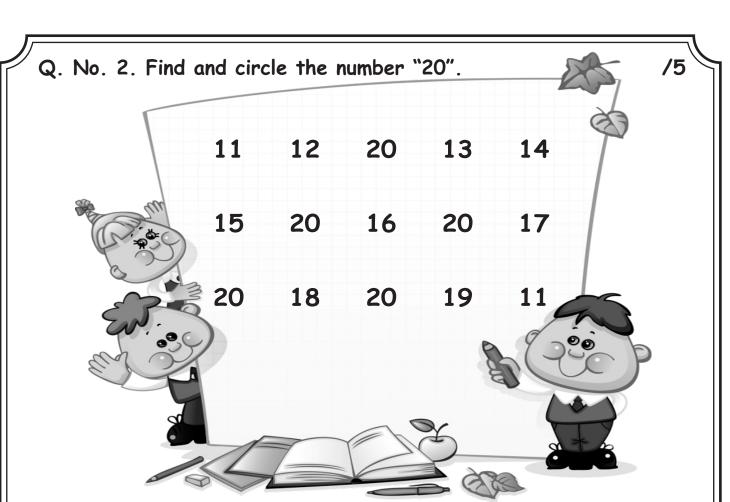




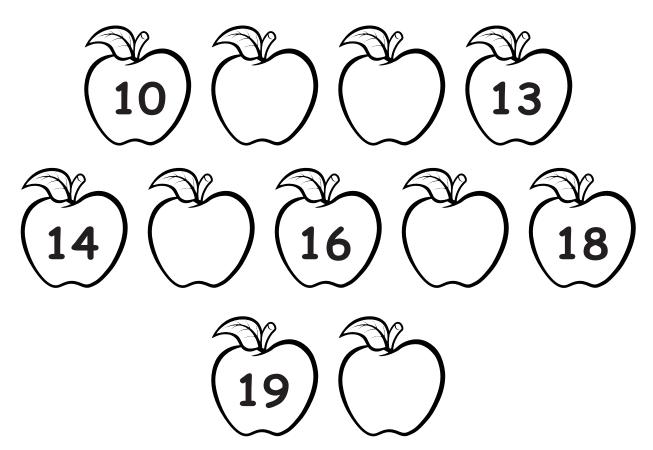


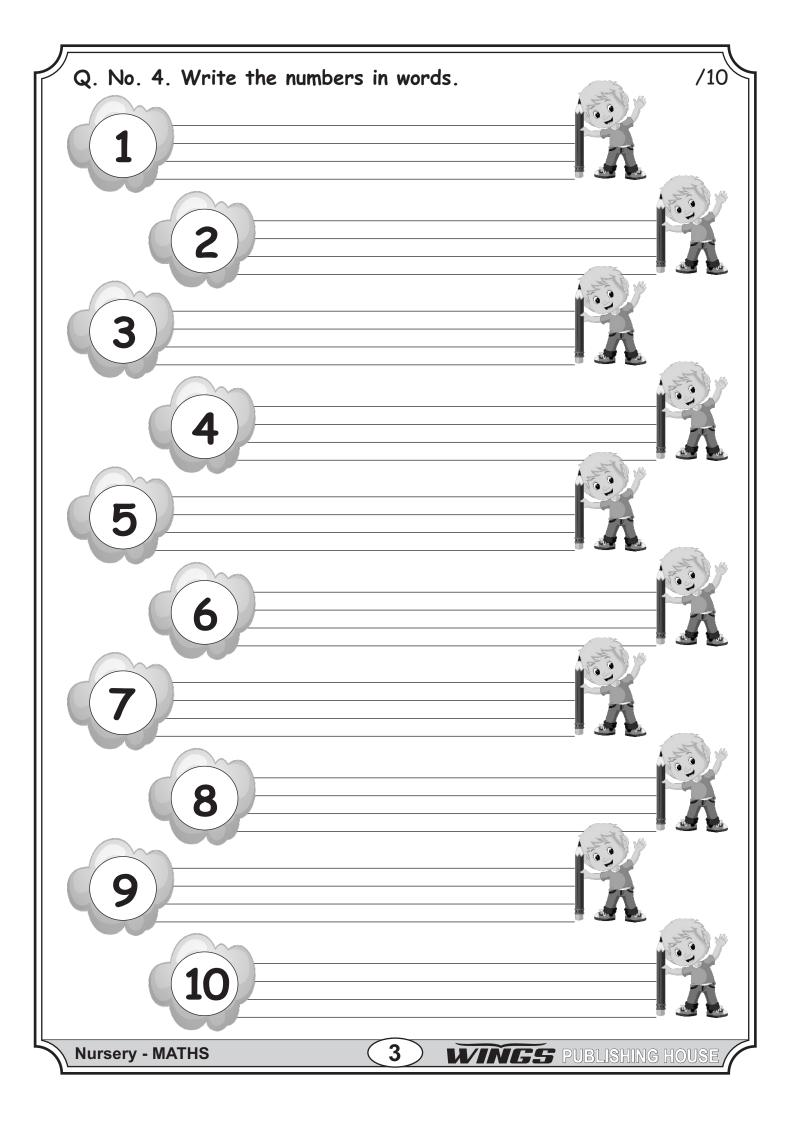


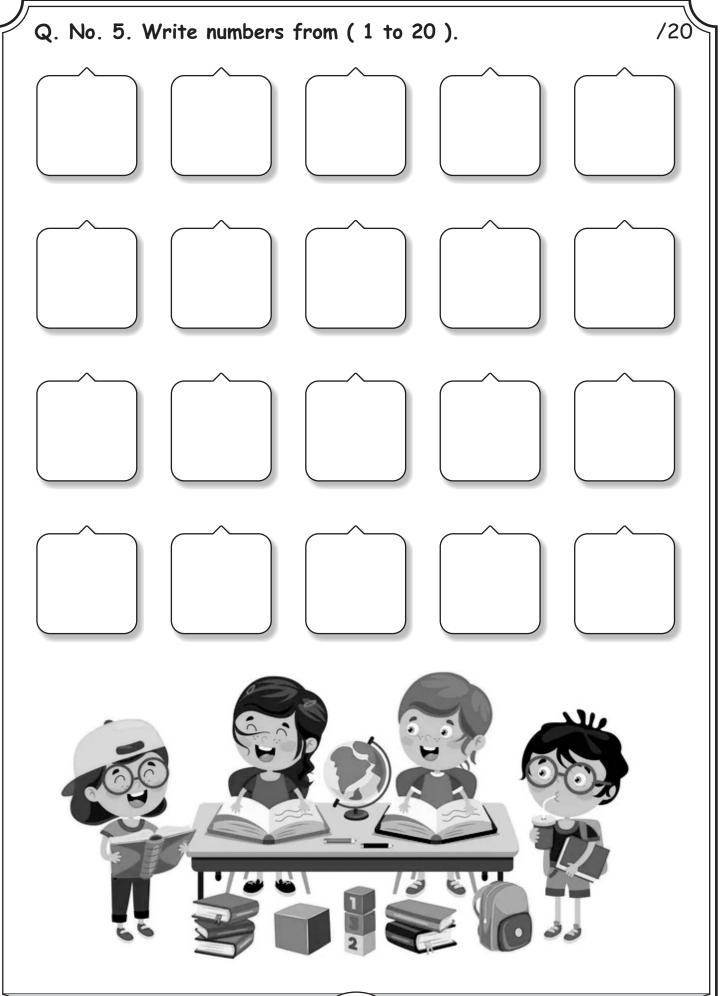




Q. No. 3. Fill in the missing numbers.







4_{Th} TERM PAPER

Student's Name:

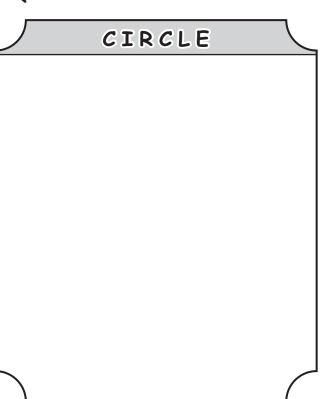
Subject: Maths
School Name:

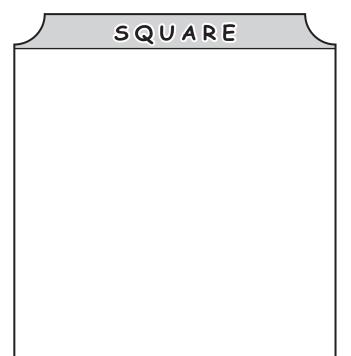
Marks
Obt.

Total
Marks
50

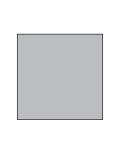
Q. No. 1. Draw and Colour the following shapes.





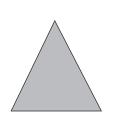


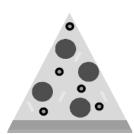
Q. No. 2. Circle the objects that have the same shape.













Q. No. 3. Use the colour code to colour the picture

/10

COLOUR CODE

30 - Brown

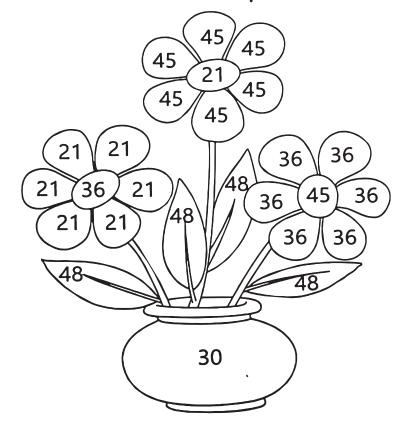
21 - Red

45 - Blue

36 - Yellow

48 - Green

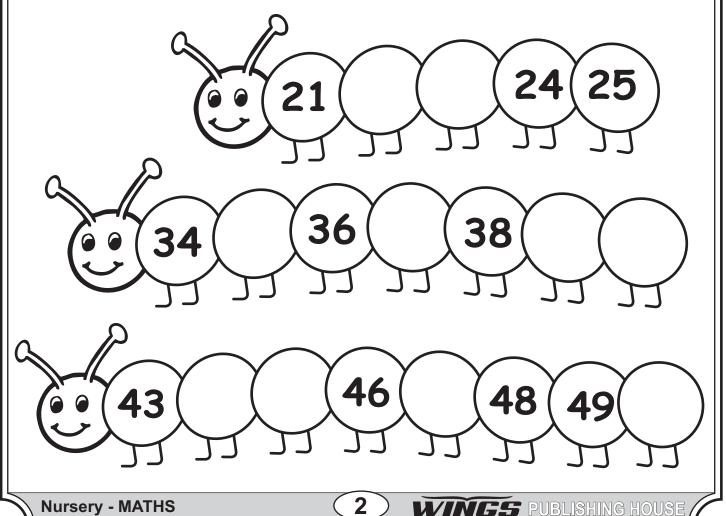
Nursery - MATHS

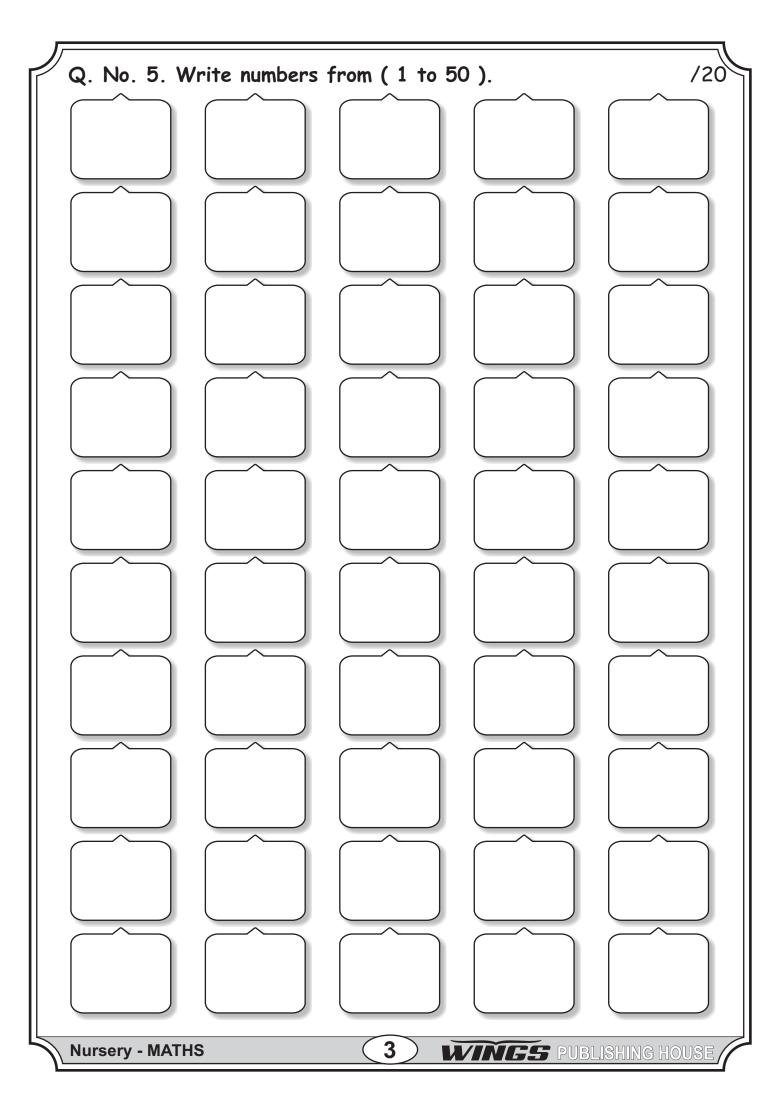


Q. No. 3. Write missing numbers.

/10

WINES PUBLISHING HOUSE





5_{Th} TERM PAPER

Student's Name:	Marks Obt.	
Subject: Maths Class: Nursery	Total	
School Name:	Marks	50

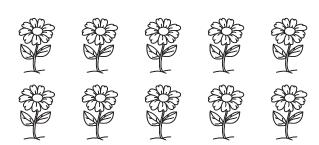
Q. No. 1. Count and match

/5

10



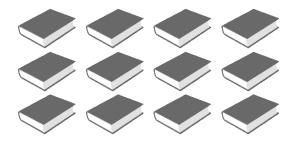
8



12



14



20



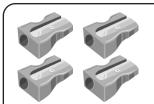






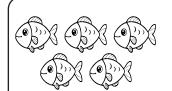


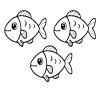


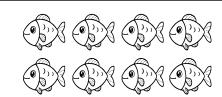










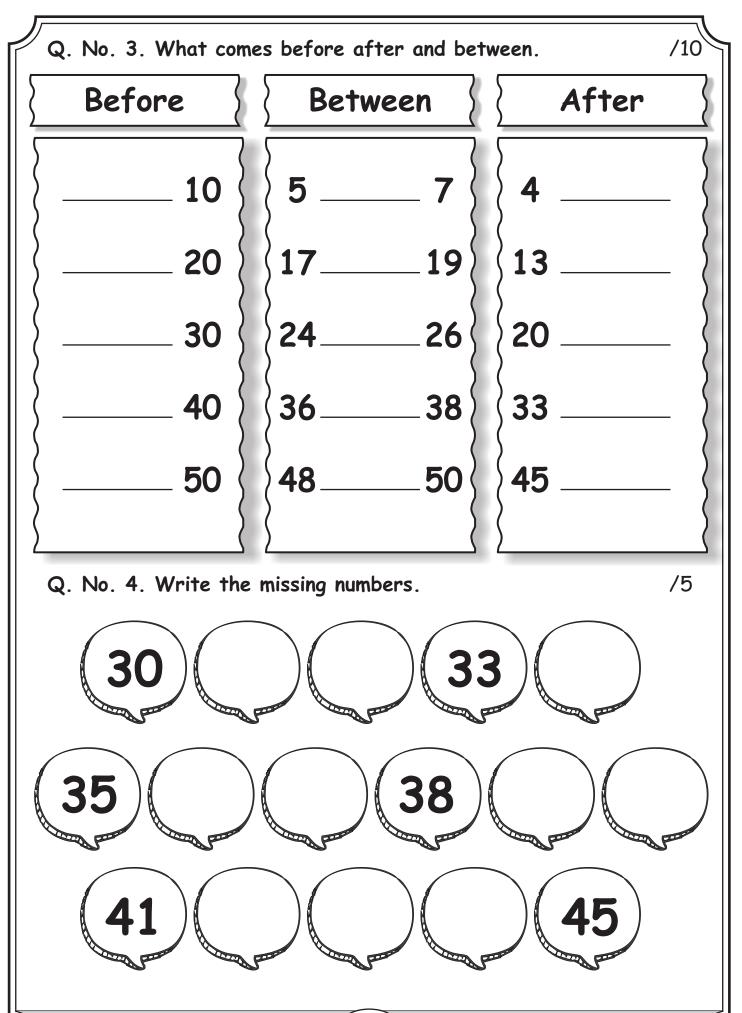


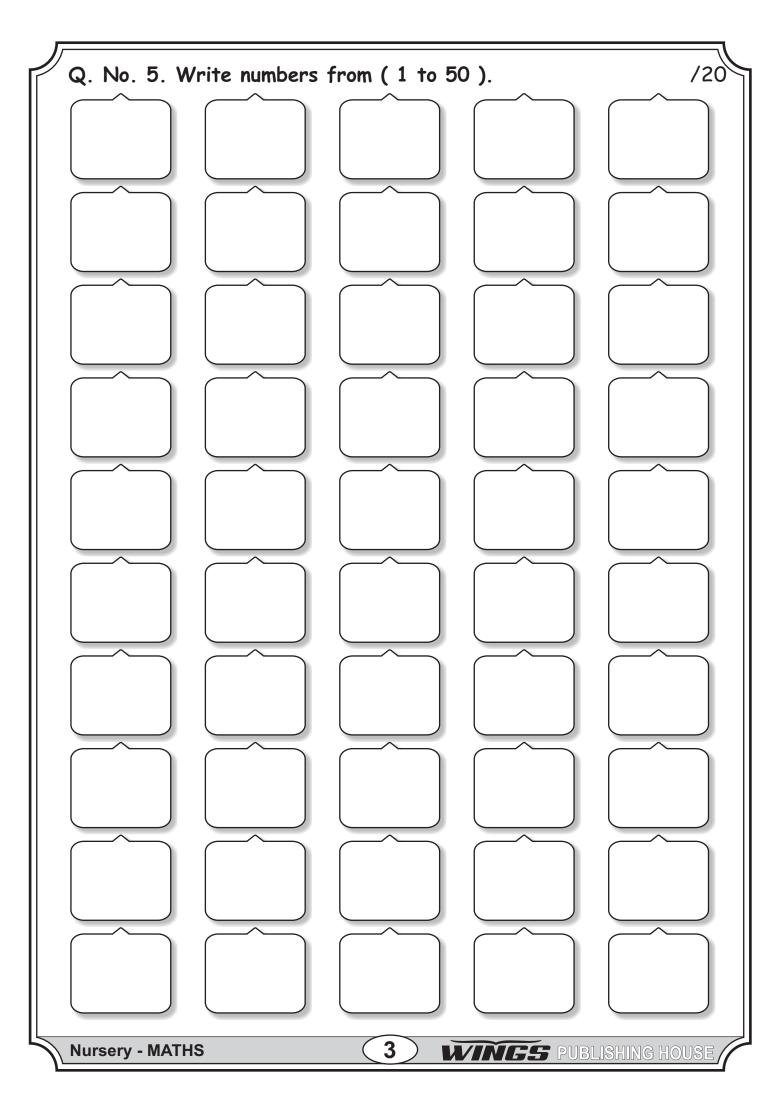












6TH TERM PAPER

<u> </u>	H I L IXIV	IAILK					
Student's Name:			Marks Obt.				
Subject: Maths		Class: Nursery	Total	50			
School Name:			Marks	30			
Q. No. 1. Write backward counting from (10 to 1) /10							
10							
			1				
Q. No. 2. Identify, m	atch and co	olour the same shape.		/10			

Nursery - MATHS

WINES PUBLISHING HOUSE

Q. No. 3. Solve the given sums.















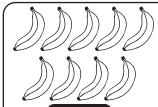




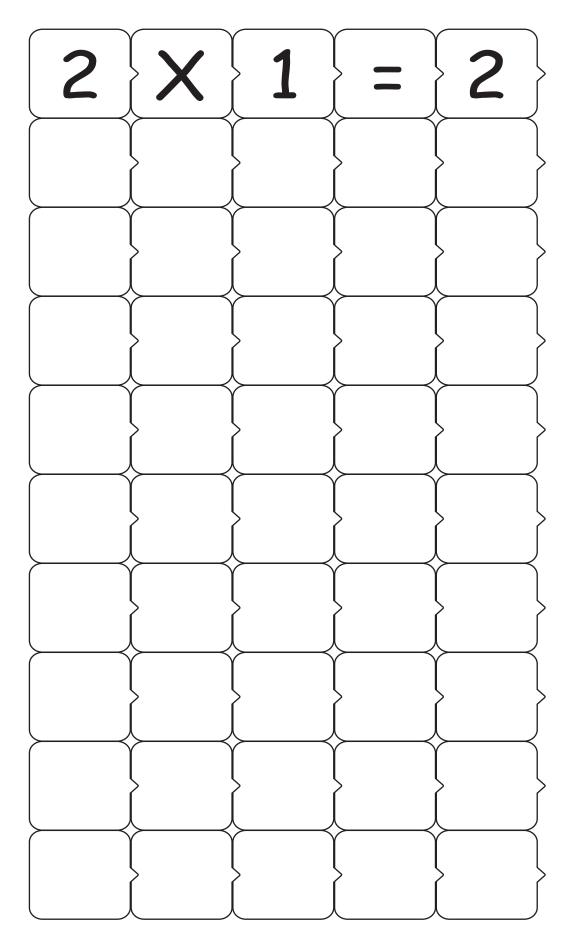












Q. No. 5. What comes before after and between.

/10

Before

Between

After

_____ 7

22____24

19 _____

_____ 18

34_____36

29 _____

_____3

41____43

49 _____

45____47

