

NAME: ..... Father's Name: .....

SUBJECT: ENGLISH Grade: Two

Term # 1

Total Marks: 70 Obtained Marks: \_\_\_\_\_ DATE: \_\_\_\_\_

Marked by: \_\_\_\_\_

Re-checked by: \_\_\_\_\_

## Section A: Reading Comprehension

(20 marks)

**Think about the story carefully and answer the questions.**



**A. Tick the correct answer.**

(4 marks)

**1. Who had a big family?**

Zaid       Riaz

**2. What did they grow?**

Toys       Food

**3. What did Zaid think Riaz needed?**

More land       More food

**4. What did the brothers do in the end?**

Fought       Helped each other

**B. Write True or False.**

(3 marks)

1. Zaid had six children. \_\_\_\_\_
2. Riaz had sons who helped him. \_\_\_\_\_
3. They bumped into each other at night. \_\_\_\_\_

**C. Answer the questions.**

(5 marks)

1. What did Zaid want to do for Riaz?

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2. Why did Riaz help Zaid?

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3. What were they carrying in their carts?

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4. Why did they laugh?

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5. What did Zaid say at the end?

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**D. Vocabulary in context.**

(4 marks)

**Use these words in a sentence:**

1. Share – \_\_\_\_\_
2. Barn – \_\_\_\_\_
3. Planting – \_\_\_\_\_
4. Family – \_\_\_\_\_

## E. Sequencing.

(4 marks)

Put these events in the correct order by numbering them 1-4:

- \_\_\_ They filled the cart for their brother.
- \_\_\_ They bumped into each other.
- \_\_\_ They planted food.
- \_\_\_ They stored food in the barn.

## Section B: Grammar & Language Use

(20 marks)

**A. Fill in the blanks using the words below.**

(5 marks)

Riaz

farm

family

food

share

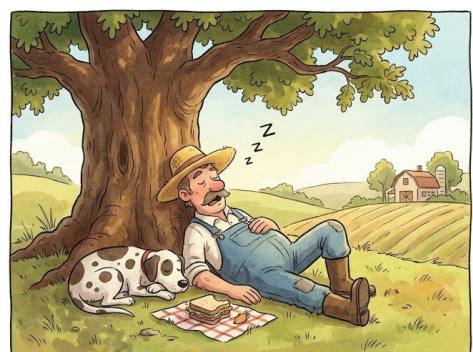
1. \_\_\_\_\_ has six children.
2. He works on his \_\_\_\_\_.
3. He grows \_\_\_\_\_.
4. He lives with his \_\_\_\_\_.
5. He wants to \_\_\_\_\_ with Zaid.

**B. Choose the correct word.**

(5 marks)

**1. The farmer was \_\_\_ under the tree.**

resting       jumping



**2. His neighbor was \_\_\_ hard.**

laughing       working

**3. The weather would \_\_\_ bad soon.**

turn       stay

**4. The neighbor \_\_\_ corn.**

cut       eat

**5. The lazy farmer got up to \_\_\_.**

work       sleep



**C. Correct these sentences.**

(5 marks)

1. i will go park.

2. he can plays with me.

3. where is your bag

4. sana like icecream

5. the sun is hot

**D. Change the sentence.**

(5 marks)

1. I am happy. → (Make it negative)

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2. She plays. → (Make it plural)

---

3. He is eating. → (Change to past)

---

4. Are you ready? → (Make it a statement)

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5. They have a dog. → (Change to singular)

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## Section C: Creative Writing

(15 marks)

**Choose ONE topic. Write 5–7 sentences. Use neat writing and correct punctuation.**

→ **Option 1: Paragraph – “My Brother or Sister”**

(Draw your brother/sister in the box below)

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**Or**

→ **Option 2: Picture Description**

(Insert a picture of children playing in a sunny park or classroom)

**Write 5–7 sentences using these words:**

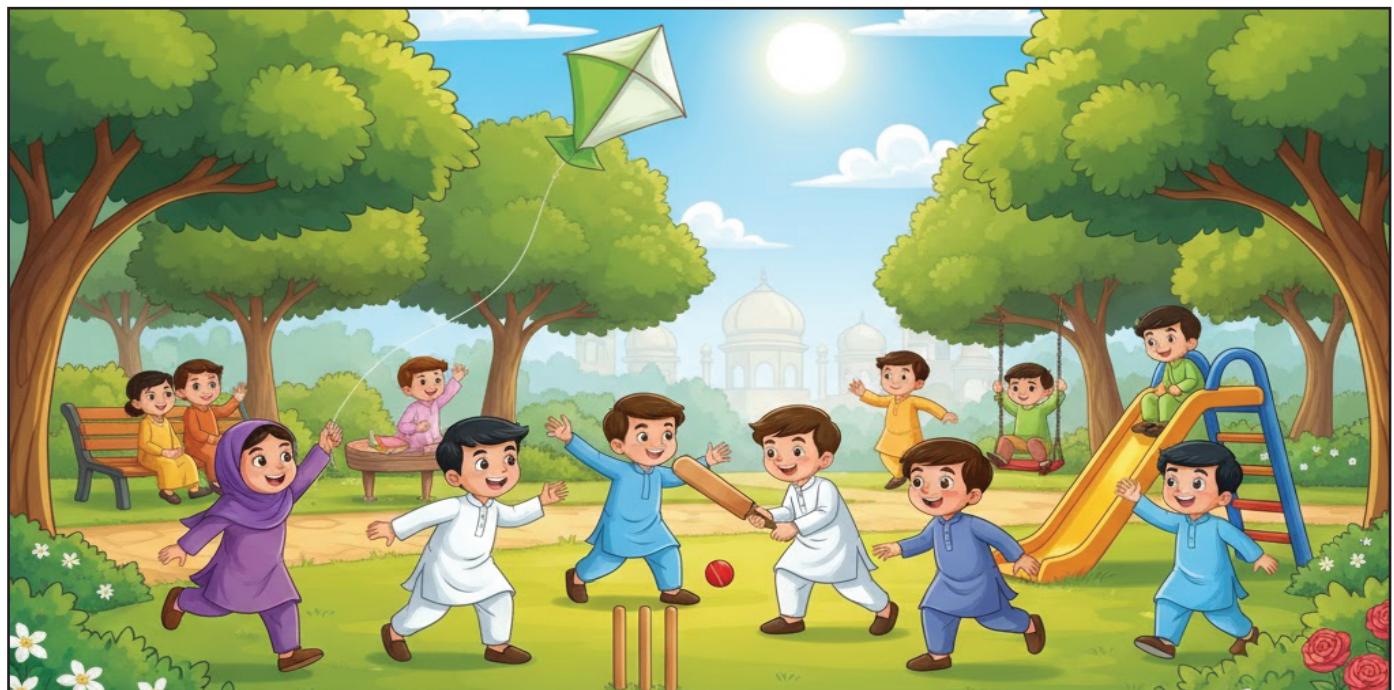
park

fun

swing

sunny

happy



**Section D: Spelling and Vocabulary**

(15 marks)

**A. Write the correct word next to each picture:**

(5 marks)

Angry

Quit

Rotten

Display

Terror

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**B. Circle the correct spelling.**

(5 marks)

1. fammily / family
2. barn / baan
3. shair / share
4. cart / caart
5. plant / plaent

**C. Use these words in a sentence.**

(5 marks)

1. Food – \_\_\_\_\_
2. Happy – \_\_\_\_\_
3. Water – \_\_\_\_\_
4. Mountain – \_\_\_\_\_
5. Trash – \_\_\_\_\_