

NAME: ..... Father's Name: .....

SUBJECT: ENGLISH Grade: Two

Term # 2

Total Marks: 70 Obtained Marks: \_\_\_\_\_ DATE: \_\_\_\_\_

Marked by: \_\_\_\_\_

Re-checked by: \_\_\_\_\_

## Section A: Reading Comprehension

(20 marks)



**Think about the story and answer the following questions.**

### A. Answer these questions.

(8 marks)

1. Which languages does Huma speak?

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2. Where does Sarmad live?

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3. Which language do they both speak?

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4. What is the national language of Pakistan?

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**B. Circle the correct answer.**

(5 marks)

**1. Huma lives in:**

A) Punjab      B) Sindh      C) KPK      D) Balochistan

**2. National language of Pakistan:**

A) English      B) Urdu      C) Pashto      D) Sindhi

**3. Sarmad speaks:**

A) Punjabi      B) Pashto      C) English      D) Sindhi

**4. Huma's first language is:**

A) Pashto      B) Urdu      C) English      D) Sindhi

**5. Third language both children know:**

A) Urdu      B) Sindhi      C) English      D) Punjabi

**C. Vocabulary – Rhyming Words**

(5 marks)

**Write the rhyming words:**

Cat \_\_\_\_\_

Phone \_\_\_\_\_

Brook \_\_\_\_\_

Frown \_\_\_\_\_

**D. Sequencing Activity**

(3 marks)

**Number the events in the correct order (1–3):**

- Huma told Sarmad about her languages.
- The children shared their culture.
- They both greeted each other.



**Section B: Grammar & Language Use**

(20 marks)

**A. Fill in the blanks with articles (a, an, the).**

(5 marks)

1. \_\_\_\_\_ goat

2. \_\_\_\_\_ sun

3. \_\_\_\_\_ egg

4. \_\_\_\_\_ park

5. \_\_\_\_\_ apple

**B. Rewrite in past tense.**

(5 marks)

1. Amber walks in the park every day.  
\_\_\_\_\_  
\_\_\_\_\_2. He finishes his homework before dinner.  
\_\_\_\_\_  
\_\_\_\_\_3. My younger brother asks many questions.  
\_\_\_\_\_  
\_\_\_\_\_4. Zeeshan checks the weather.  
\_\_\_\_\_  
\_\_\_\_\_5. Dadajan thanks me.  
\_\_\_\_\_  
\_\_\_\_\_

### C. Replace the noun with a pronoun.

(5 marks)

1. Umbrella → \_\_\_\_\_

2. Anna → \_\_\_\_\_

3. Puppies → \_\_\_\_\_

4. Ammi and Abbu → \_\_\_\_\_

5. Dessert → \_\_\_\_\_

### D. Match Helping Verbs with Main Verbs.

(5 marks)

#### Main Verb

#### Helping Verb

1. go \_\_\_\_\_

2. rain \_\_\_\_\_

3. seen \_\_\_\_\_

4. do \_\_\_\_\_

5. thinking \_\_\_\_\_

**Options: have, might, are, will, should**

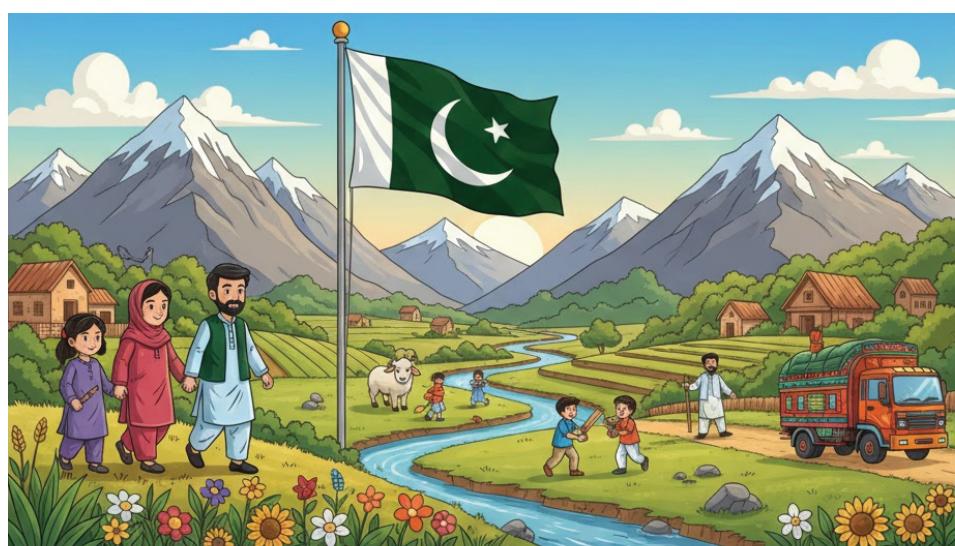
### Section C: Creative Writing

(15 marks)

**Choose ONE topic. Write 5–7 sentences.**

→ **Option 1: Paragraph – “Pakistan is My Country”**

Use words like: mountains, clothes, people, animals, flowers



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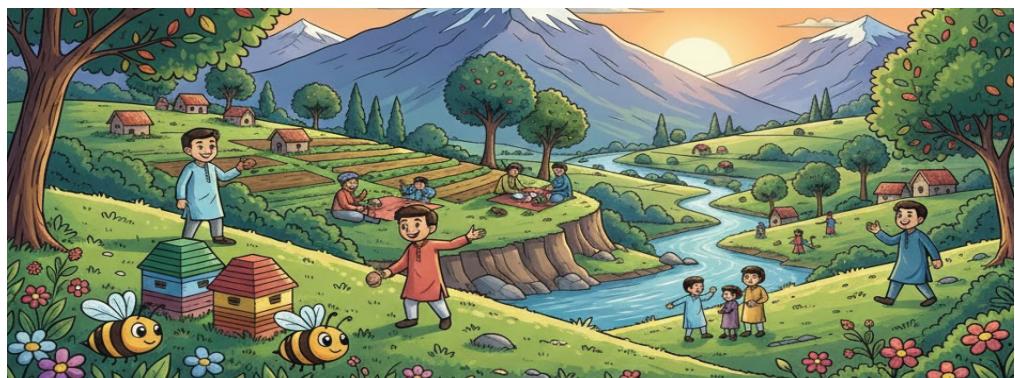
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Or

→ **Option 2: Picture Description**

**Write 5–7 sentences using these words:**



**Answer these questions in full sentences:**

1. What is the place?

2. How many people are there?

3. What are they doing?

4. What is the weather like?

5. What things can you see?

**Section D: Spelling and Vocabulary –**

(15 marks)

**A. Complete the words using the correct spelling.**

(5 marks)

**Fill in the blanks with the correct letters to complete each word.**

1. T\_ \_ \_ r (a big wild cat)

2. P\_ \_ (used for writing)

3. C\_ \_ \_ \_ e (a leafy vegetable)

4. E\_ \_ \_ \_ \_ t (a purple vegetable)

5. S\_ \_ \_ (wear it on your foot)

**B. Circle the word that rhymes.**

(5 marks)

**Choose the word that rhymes with the first word in each row.**

1. Hat – a) pot b) bat c) pen

2. Moon – a) soon b) dog c) fan

3. Pen – a) ten b) tap c) dig

4. Car – a) jar b) book c) rug

5. Tree – a) bee b) cat c) win

**C. Use these words in a sentence.**

(5 marks)

1. Umbrella – \_\_\_\_\_

2. Star – \_\_\_\_\_

3. Season – \_\_\_\_\_

4. Mountain – \_\_\_\_\_

5. Bee – \_\_\_\_\_