

NAME:.....Father's Name:.....

SUBJECT: ENGLISH Grade: Two Term# 2

Total Marks: 70 Obtained Marks:..... DATE:

Marked by:.....

Re-checked by:.....

Section A: Reading Comprehension

(20 marks)



Think about the story and answer the following questions.

A. Answer these questions.

(8 marks)

1. Which languages does Huma speak?

2. Where does Sarmad live?

3. Which language do they both speak?

4. What is the national language of Pakistan?

B. Circle the correct answer.

(5 marks)

1. Huma lives in:

- A) Punjab B) Sindh C) KPK D) Balochistan

2. National language of Pakistan:

- A) English B) Urdu C) Pashto D) Sindhi

3. Sarmad speaks:

- A) Punjabi B) Pashto C) English D) Sindhi

4. Huma's first language is:

- A) Pashto B) Urdu C) English D) Sindhi

5. Third language both children know:

- A) Urdu B) Sindhi C) English D) Punjabi

C. Vocabulary – Rhyming Words

(5 marks)

Write the rhyming words:

Cat _____

Phone _____

Brook _____

Frown _____

D. Sequencing Activity

(3 marks)

Number the events in the correct order (1–3):

- Huma told Sarmad about her languages.
- The children shared their culture.
- They both greeted each other.



Section B: Grammar & Language Use

(20 marks)

A. Fill in the blanks with articles (a, an, the).

(5 marks)

1. _____ goat
2. _____ sun
3. _____ egg
4. _____ park
5. _____ apple

B. Rewrite in past tense.

(5 marks)

1. Amber walks in the park every day.

2. He finishes his homework before dinner.

3. My younger brother asks many questions.

4. Zeeshan checks the weather.

5. Dadajan thanks me.

C. Replace the noun with a pronoun.

(5 marks)

1. Umbrella → _____
2. Anna → _____
3. Puppies → _____
4. Ammi and Abbu → _____
5. Dessert → _____

D. Match Helping Verbs with Main Verbs.

(5 marks)

Main Verb	Helping Verb
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- | | |
|-------------|-------|
| 1. go | _____ |
| 2. rain | _____ |
| 3. seen | _____ |
| 4. do | _____ |
| 5. thinking | _____ |

Options: have, might, are, will, should

Section C: Creative Writing

(15 marks)

Choose ONE topic. Write 5–7 sentences.

→ **Option 1: Paragraph – “Pakistan is My Country”**

Use words like: mountains, clothes, people, animals, flowers



Or

→ Option 2: Picture Description

Write 5–7 sentences using these words:



Answer these questions in full sentences:

1. What is the place?

2. How many people are there?

3. What are they doing?

4. What is the weather like?

5. What things can you see?

Section D: Spelling and Vocabulary –

(15 marks)

A. Complete the words using the correct spelling.

(5 marks)

Fill in the blanks with the correct letters to complete each word.

1. T_ _ _ r (a big wild cat)
2. P_ _ (used for writing)
3. C_ _ _ _ e (a leafy vegetable)
4. E_ _ _ _ _ t (a purple vegetable)
5. S_ _ _ (wear it on your foot)

B. Circle the word that rhymes.

(5 marks)

Choose the word that rhymes with the first word in each row.

1. Hat – a) pot b) bat c) pen
2. Moon – a) soon b) dog c) fan
3. Pen – a) ten b) tap c) dig
4. Car – a) jar b) book c) rug
5. Tree – a) bee b) cat c) win

C. Use these words in a sentence.

(5 marks)

1. Umbrella – _____
2. Star – _____
3. Season – _____
4. Mountain – _____
5. Bee – _____