

NAME:.....Father's Name:.....

SUBJECT: ENGLISH      Grade: Three      Term# 1

Total Marks: 70      Obtained Marks:..... DATE: .....

Marked by:.....

Re-checked by:.....

## Section A: Reading Comprehension

(20 marks)

### 1. MCQs –

(4 marks)

#### a) Why didn't the cow help King Babar?

- A. She was too old.
- B. She thought the lion would eat her.
- C. She had no water.
- D. She was busy.

#### b) Why couldn't the dolphin help?

- A. She didn't like King Babar.
- B. She couldn't swim.
- C. She would die without water.
- D. She was scared of the hill.

#### c) What did Myna and Zamran carry?

- A. Both carried fruit
- B. Both carried water
- C. Myna carried water, Zamran carried fruit
- D. Myna carried fruit, Zamran carried water

#### d) What did King Babar do when he saw the animals?

- A. He roared at them
- B. He ate them
- C. He drank water and ate fruit
- D. He went back to sleep

**2. True / False –**

(3 marks)

- a) Zamran was able to carry the water without spilling it. \_\_\_\_\_
- b) Myna helped carry the fruit to King Babar. \_\_\_\_\_
- c) King Babar thanked the brave little bird. \_\_\_\_\_

**3. Short Answer Questions –**

(5 marks)

- a) Why was Zamran not successful in climbing the hill?
- b) What made Myna brave?
- c) How did Elder Shaheen try to solve the problem first?
- d) What happened after Babar ate the fruit and drank water?
- e) What did other animals think about helping Babar?

**4. Vocabulary in Context –**

(4 marks)

**Find the meanings from the story:**

- a) Pouch \_\_\_\_\_
- b) Brave \_\_\_\_\_
- c) Spill \_\_\_\_\_
- d) Beak \_\_\_\_\_

**5. Sequencing –**

(4 marks)

**Put the following in correct order:**

- 1. Sindhu the dolphin was asked to help \_\_\_\_\_
- 2. Myna suggested a teamwork idea \_\_\_\_\_
- 3. Zamran slipped and spilled the water \_\_\_\_\_
- 4. King Babar drank water and thanked the bird \_\_\_\_\_

**Section B: Grammar & Language Use –**

(20 marks)

**1. Fill in the blanks –**

(5 marks)

- a) The boy \_\_\_\_\_ up the hill carefully. (climb/climbed)
- b) She is scared \_\_\_\_\_ the lion. (of/from)
- c) \_\_\_\_\_ small pouch was made of leaves. (A/An/The)
- d) They gave \_\_\_\_\_ water and fruit. (his/their)
- e) He sleeps \_\_\_\_\_ the tree. (under/on/with)

**2. Choose the correct option –**

(5 marks)

- a) I \_\_\_\_\_ my breakfast already. (eat/ate/eaten)
- b) She \_\_\_\_\_ to school every day. (go/goes/going)
- c) We saw \_\_\_\_\_ dolphin in the lake. (a/an/the)
- d) The animals \_\_\_\_\_ scared. (was/were/are)
- e) The child \_\_\_\_\_ his name clearly. (write/writes/wrote)

**3. Sentence correction –**

(5 marks)

- a) zamran carry water and fruit

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- b) she is the braver bird

---

- c) he say "thank you."

---

- d) dolphin cant climb the hill

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- e) they has a good idea

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#### 4. Change sentence form –

(5 marks)

a) He walked to the school. (Change to question)

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b) The apples were tasty. (Change to singular)

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c) She is helping the lion. (Change to past tense)

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d) I saw a bird. (Change to plural)

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e) Was she kind? (Change to negative)

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#### Section C: Creative Writing / Composition –

(15 marks)

**Choose one of the following:**

##### **A. Picture-based Story**

Write a story about a brave little animal that helps a big one.

##### **B. Paragraph: “My First Day at School”**

**C. Diary Entry:** Imagine you are the little Myna.

Write about your day helping the lion.

**Section D: Spelling and Vocabulary –**

(15 marks)

**1. Match words with meanings –**

(5 marks)

Column A	Column B
Medicine	helps when you're sick
Pouch	small bag
Beak	bird's mouth
Spill	water falls out
Hope	good will happen

**2. Choose the correct spelling of the given words –**

(5 marks)

**Tick (✓) the correctly spelled word from the options below:**

- a) builld / build / bild / bueld
- b) climb / clemb / clim / clamb
- c) castel / castil / castle / cassle
- d) dout / dought / doubt / daubt
- e) scerf / scarf / skarf / scurf

**6. 3. Use the words in sentences –**

(5 marks)

- a) Leader\_\_\_\_\_
- b) Fruit\_\_\_\_\_
- c) Prayer\_\_\_\_\_
- d) Teacher\_\_\_\_\_
- e) Water\_\_\_\_\_