

NAME:.....Father's Name:.....

SUBJECT: ENGLISH Grade: Five Term# 1

Total Marks: 70 Obtained Marks:..... DATE:

Marked by:.....

Re-checked by:.....

Section A: Comprehension

(20 marks)

The sands of thar

- Who left the footprints in the sand?
- What is the poem mainly about?
- Why is it important to care for the desert?
- Suggest a suitable title for this poem.
- What do the people of the thar desert believe in?

A2. Read this short passage and answer the questions:

Shah Hussain used to light a diya and let it float in the Ravi River. He said it was a symbol of spreading knowledge. After his passing, people began celebrating a festival called Mela Chiraghan.

- Why did Shah Hussain light a diya?
- What did the diya symbolize?
- How did this tradition become a festival?
- What values does this story teach us?
- Sequence the events in the right order.

___ Akbar decided to follow Shah Hussain to see what he was doing at the Ravi River.

___ Shah Hussain released a lit diya into the river as a symbol of spreading knowledge.

___ The Emperor ordered a tomb to be built for Shah Hussain after his death.

___ Shah Hussain explained the meaning of the diya to Akbar.

___ Akbar watched Shah Hussain go to the banks of the Ravi River.

___ The Mela Chiraghan festival began, where people released diyas into the Ravi River.

___ The government banned the festival from the Shalimar Gardens, and it is now held at Shah Hussain's tomb.

Section B: Grammar

(20 marks)

B1. Fill in the blanks with correct pronouns:

(5 marks)

1. ___ bought the book yesterday. (She/Her)
2. I love mangoes. Do you like ___? (it/them)
3. The boys were tired. ___ rested under a tree. (They/He)
4. Waqar laughed. Something made ___ happy. (him/he)
5. Is this pencil ___? (your/yours)

B2. Choose the correct spelling:

(5 marks)

- a. beautifull / beautiful
- b. acheive / achieve
- c. recipie / recipe
- d. knowlege / knowledge
- e. beleive / believe

B3. Rewrite with correct gender:

(5 marks)

1. The king rode a white horse.
2. My uncle baked a chocolate cake.
3. The waiter cleaned our table.
4. That gentleman gave me a flower.
5. His nephew studies in Grade 5.

B4. Change sentence form:

(5 marks)

1. I eat apples. (Change to past tense)
2. The boy runs. (Make plural)
3. They went to the zoo. (Make interrogative)
4. The children are noisy. (Make singular)
5. He will sing. (Change to present tense)

Section C: Creative Writing

(15 marks)

Choose ONE of the following:

1. Write a diary entry as if you attended Mela Chiraghan. Describe what you saw, heard, and felt. (6–8 sentences)

2. Paragraph: My Dream Job (based on the passage about unusual professions)

3. Picture Story: Imagine you're a shepherd today. What do you see, feel, and think?

Section D: Vocabulary

(15 marks)

D1. Match the words with their meanings:

(5 marks)

Column A	Column B
Archivist	Joins metal
Welder	Studies food properties
Food Scientist	Collects old records
Toy Designer	Creates toys
Diya	Oil lamp

D2. Use these words in sentences:

(5 marks)

1. Shepherd
2. Festival
3. Archive
4. Diya
5. Desert

D3. Identify diphthongs in the sentences:

(5 marks)

1. The coin jar is empty.
2. Do you really think it is my fault?
3. Faisal draws like a pro.
4. The story is about challenges.
5. Clouds look heavy today.