

NAME: ..... Father's Name: .....

SUBJECT: ENGLISH Grade: Five Term # 3

Total Marks: 70 Obtained Marks: \_\_\_\_\_ DATE: \_\_\_\_\_

Marked by: \_\_\_\_\_

Re-checked by: \_\_\_\_\_

## Section A: Comprehension

(20 marks)

### A1. Recall each story and answer the questions:

#### 1: School, Home or Work

1. How many children out of 100 go to school in Pakistan?
2. At what age do some children in Sindh start working?
3. What does the pie chart in the passage represent?

#### 2: Cell Phone Signals

4. Why did Uroosa choose to stay in the open clearing?
5. What creative idea helped her signal the rescue helicopter?

#### 3: Watermelons and the Walnuts

6. Why did Nasruddin think the world was designed upside down?
7. What made him realize that Allah knows best?

#### 4: NO time to waste

8. Who was Shakir and where did he come from?
9. Why did Shakir need Owais's help?
10. What did Owais do when he realized Shakir's machine was broken?

**Section B: Grammar**

(20 marks)

**B1. Fill in the blanks with suitable prepositions:**

(5 marks)

1. The cat sat \_\_\_\_\_ the chair.
2. We walked \_\_\_\_\_ the tunnel.
3. Keep the bag \_\_\_\_\_ the shelf.
4. She arrived \_\_\_\_\_ time.
5. I live \_\_\_\_\_ my grandparents.

**B2. Identify compound or affix words and break them:** (5 marks)

1. Homework
2. Misbehave
3. Bookstore
4. Unlucky
5. Coffee mug

**B3. Choose the correct conjunctions:** (5 marks)

1. She was tired \_\_\_\_\_ she kept working.
2. You must leave now \_\_\_\_\_ you will be late.
3. He didn't win \_\_\_\_\_ he was the fastest.
4. I want to eat \_\_\_\_\_ sleep.
5. I will call you \_\_\_\_\_ I reach home.

**B4. Change the tense as instructed:**

(5 marks)

1. Birds chirp in the trees. → (Present Continuous)
2. The sun rises in the east. → (Present Continuous)
3. She is painting a picture. → (Simple Present)
4. They are running fast. → (Simple Present)
5. He is eating lunch. → (Simple Present)

**Section C: Creative Writing**

(15 marks)

**Choose ONE of the following:**

1. Describe how you would feel and act if you were lost in a forest like Uroosa.
2. Write a story inspired by Lena's listening activity. What strange sound did you hear and what did it turn out to be?
3. Imagine an alternate ending to Shakir's time travel story.
4. Write about a time you were surprised to realize that things were perfect the way they were (like Nasruddin Hoja).

**Section D: Vocabulary**

(15 marks)

**D1. Write the word with its noun/verb/adjective form:**

(5 marks)

1. Succeed → (verb/noun) \_\_\_\_\_, \_\_\_\_\_
2. Amuse → (verb/adjective) \_\_\_\_\_, \_\_\_\_\_
3. Alert → (verb/adjective) \_\_\_\_\_, \_\_\_\_\_
4. Respect → (verb/noun) \_\_\_\_\_, \_\_\_\_\_
5. Accommodate → (verb/adjective) \_\_\_\_\_, \_\_\_\_\_

**D2. Write each number or fraction in words:**

(5 marks)

1. 73

2. 3/10

3. 192

4. 1/5

5. 26

**D3. Complete the similes:**

(5 marks)

1. As brave as a \_\_\_\_\_

2. As white as \_\_\_\_\_

3. Slept like a \_\_\_\_\_

4. As fast as \_\_\_\_\_

5. Sparkled like \_\_\_\_\_